Life Cycle Engineering provides eLearning courses that integrate relevant content and decades of best-practice benchmarking into performance-driven, self-paced online solutions.

- Create a set of standard processes and tools
- Onboard employees faster
- Reach geographically dispersed teams
- Use learning checks to validate competency
- Access the resource library containing practical tools, templates and guides

Designed by certified learning professionals who are also maintenance and reliability professionals (CMRP, CRL), and developed by a team of eLearning specialists using cutting-edge eLearning best practices and approaches.

Cost: $995
Discounted group rates available, and options for an unlimited user license hosted on your own system.

eRCM - Reliability Centered Maintenance online
CEUs: 0.6
- Asset hierarchy
- Asset criticality analysis
- Operational context, functions and performance standards
- Documenting the RCM analysis in an FMEA
- Selecting the right maintenance strategy
- Equipment maintenance plan (EMP)
- RCM program approach
- KPIs, metrics and continuous improvement

eMPS - Maintenance Planning and Scheduling online
CEUs: 0.8
- Intro to maintenance planning and scheduling
- Work management process overview
- Information system and equipment history
- Work identification and approval
- Estimating and measuring work
- Work planning
- Work scheduling
- Work execution, closeout and continuous improvement
- Work management metrics

eMRO - MRO Management online
CEUs: 0.6
- Buy processes
- Stocking
- Inventory Management
- Use processes
- Dispose processes
- Storeroom management
- Program management

eRCA – Root Cause Analysis
CEUs: 0.7
- The Target Condition
- Notification
- Clarification/Classification Part 1
- RCA Models Parts 1-3
- Corrective Action
- Verification
- Documentation
- RCA Program

800-556-9589 | education@LCE.com | www.LCE.com
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Atlas draws from Life Cycle Engineering’s 40+ years of experience helping asset-intensive organizations achieve significant benefits: greater capacity, lower operational costs, reduced capital investment, extended asset life cycle, improved safety, and enhanced regulatory compliance.

Manufacturers face big challenges:

- Aging assets fast approaching end of life
- Lack of stable, reliable systems hampers continuous improvement efforts
- Lack of documentation creates operating risks
- Knowledgeable workers are retiring and taking their knowledge with them
- Challenges of onboarding and training new employees

It is difficult, expensive and time-consuming for manufacturers to research best practices and then capture them in a way that will be applied consistently across one or more sites. But without reliability-centric standard practices, companies experience unnecessary downtime, miss out on performance gains, and risk health and safety issues.

That’s why we developed Atlas, a system of reliability and maintenance processes that facilitates faster, cheaper implementation of standard work with support for each workstream: reliability engineering, work management and MRO materials and storeroom management.

Benefits of using Atlas:

- Reduce the time to develop standard work based on best practices, so you can reach your performance goals (like reducing maintenance costs and improving OEE) faster.
- Build standard work across your entire organization so that work is planned, executed and measured the same way on every line at every site.
- Create editable Word, Excel and Visio files for standard work and processes which reflect your unique business requirements as well as industry best practices.
- Onboard your next cohort of new employees faster with clear expectations for their roles and responsibilities.
- Provide just-in-time, self-paced online training so you can easily reach geographically dispersed teams, and achieve a consistent enterprise-wise vocabulary and knowledge baseline.
What an Atlas license includes:

Enterprise-wide, 24/7 access to:

- Workstream processes and tools, including flow charts, step definitions, RASIs, process training materials, coaching cards, and associated tools and forms
- eLearning modules – self-paced online training that help you offer just-in-time and rapid onboarding training, reach geographically dispersed teams, and achieve a consistent enterprise-wise vocabulary and knowledge baseline
- Reliability Excellence resources
- Tracking of document and eLearning use
- Perpetual software and content updates

To learn more, visit atlas.LCE.com | 800-556-9589 | education@LCE.com
Maintenance Management Certification (MMC)

Build and sustain a world-class Maintenance Program. You will learn practical skills that can be applied on the job right away, demonstrate your commitment to building a solid maintenance program, and increase your value to your organization.

This certification program will enable you to:
• Build and sustain a maintenance program
• Establish appropriate maintenance KPIs and visual management dashboard
• Select the optimum equipment maintenance strategy
• Implement work management strategies that improve asset availability and utilization
• Increase maintenance personnel productivity
• Build a problem-solving culture
• Manage an effective maintenance budget

To earn a Maintenance Management Certification (MMC), candidates must complete four courses and successfully pass the Maintenance Management Certification exam within three years.

Earn 9.5 CEUs.

Required courses:
• Managing Planning and Scheduling
• Maintenance Management Skills

Select two of the following electives:
• Maintenance Planning and Scheduling
• Predictive Maintenance Strategy
• Risk-Based Asset Management
• Root Cause Analysis
• Materials Management

Who Should Attend
The Maintenance Management Certification is designed for maintenance managers and professionals responsible for building and sustaining a world-class maintenance program.

"I have the appropriate tools and skill sets to push my company’s maintenance program to become a world-class organization."
Secure knowledge and credentials from one of the world’s largest and most respected engineering colleges. With the Reliability Engineering Certification (REC), reliability engineers will be well-equipped to reduce risk and increase the value that assets deliver to the triple bottom line.

The REC builds and certifies individual competency in reliability engineering and asset management. Successful candidates will be able to apply reliability engineering to build asset management programs that are consistent with ISO 55000 Asset Management standards.

Participants learn how to:

- Create Asset Management Plans that comply with ISO 55000
- Build and sustain a strategic reliability engineering program
- Prepare control strategies that reduce risk and improve utilization
- Design predictive maintenance strategies and programs
- Establish a root cause analysis program

The REC requires completion of four three-day courses*, and documented application of reliability engineering in the form of a capstone. Courses include:

- Reliability Engineering Excellence
- Risk-Based Asset Management
- Predictive Maintenance Strategy
- Root Cause Analysis

You will earn a total of 8.4 CEUs for all four courses.

**Reliability Engineering Certification Capstone**

This requirement demonstrates reliability engineering competency through documented workplace application. The work product includes:

1. Criticality ranking
2. FMEA
3. RCA
4. Proposed predictive maintenance
5. Presentation and defense

**Who Should Attend**

The REC is for people who are responsible for improving asset and capacity reliability, decreasing repetitive failures, building sustainable predictive maintenance programs, and creating a culture of continuous improvement.
Achieve your Maintenance Planning and Scheduling Certification (PSC)

You will learn practical skills that can be applied on the job right away, demonstrate your commitment to building a solid maintenance planning and scheduling program, and increase your value to your organization.

This certification program will enable you to:

- Build and sustain a maintenance planning and scheduling program
- Move your organization from a reactive to proactive environment
- Apply work planning best practices
- Calculate work management performance metrics
- Develop a comprehensive “standard” job plan
- Develop governing principles and standard procedures for CMMS data entry and use
- Describe a disciplined approach to managing work for a planned shutdown
- Develop an audit and continuous improvement strategy for the planning program

To earn a Maintenance Planning and Scheduling Certification (PSC), candidates must complete four courses and successfully pass the certification exam within three years.

You will earn a total of 8.4 CEUs for all four courses.

Required courses include:

- Managing Planning and Scheduling
- Maintenance Planning and Scheduling
- Materials Management
- Planning for Shutdowns, Turnarounds and Outages

Who Should Attend

The Maintenance Planning and Scheduling Certification is designed for planners, schedulers, maintenance managers, production supervisors and professionals responsible for building and sustaining a world-class maintenance planning and scheduling program.
Understanding the ISO 55000 Standards

This one-day, virtual workshop will introduce organization leaders to the ISO 55000 set of standards so that they understand their role and responsibilities and are prepared to lead their organization in deploying a risk-based asset management system.

Organizations seeking optimal life cycle value and maximum return from their physical assets have turned to the principles of risk-based asset management to deliver results. Since its publication, the ISO 55000 set of standards has provided a universal language for leaders to discuss risk-based asset management and how to implement an asset management system that balances cost, performance, and risk, and operates to the benefit of all stakeholders.

Participants in this ISO 55000 for Leaders virtual workshop will learn the core elements and requirements of the standard, and create the foundation and framework for successfully guiding their organization through the implementation of an effective asset management system.

Active and visible leadership is a top contributor to success of an implementation. In this workshop, leaders review the standard clauses of ISO 55000 and discover how to embrace their role as sponsors of the asset management system.

Key Topics Covered

- Learn the principles of risk-based asset management and the benefits of adopting the ISO 55000 standard
- Create a plan for the role and activities that organizational leaders must embrace for deploying the standard
- Review the components of an Asset Management Policy
- Discuss the context of the organization, including goals, values and vision
- Document stakeholders, guiding principles, and decision-making criteria
- Document reporting and continuous improvement requirements
- Draft an Asset Management Policy communications plan
- Review the components of the Strategic Asset Management Plan (SAMP)
- Define the responsibilities of the individuals who create and maintain the SAMP and the supporting Asset Management Plans (AMPs)
- Discuss what’s required to lead the organizational changes

Who Will Benefit

Leaders from asset-intensive industries and facilities who are considering adopting or want to know more about the ISO 55000 set of standards and its impact on their asset management strategy.
Maintenance Management Skills teaches supervisors how to lead a world-class maintenance department using planning and scheduling best practices to drive work execution, and motivational and time-management techniques to improve maintenance worker productivity. The result is improved staff motivation, lower employee turnover, increased output and reduced waste of resources.

Participants will build an action plan for managing their human capital while developing an effective program for managing assets. Supervisors will learn how to leverage their personal supervisory style, apply time management techniques, run effective meetings and improve maintenance delivery. Explore how to make the transition from a technician to a supervisor and investigate common supervisory staffing issues like supervising friends, orienting new employees and delegating responsibility when necessary.

This three-day course uses case studies, group discussion, reflection activities and exercises to help you apply what you learn to your work situation.

Who Should Attend
This course is designed for maintenance managers and supervisors. Ideal candidates either supervise maintenance workers or manage maintenance through supervisors. This course is also recommended for people looking to improve their skills, or those being considered for advancement. Supervisors from other related areas such as Operations, Warehouse and Housekeeping can also benefit.

Learn How To
List the roles, goals and motivation of a Maintenance Supervisor
Describe maintenance management critical success factors:
• Using planning and scheduling to drive work execution
• Techniques to improve worker productivity
• Managing meetings effectively

Practice techniques to effectively manage people:
• Methods to handle problems with employees, vendors, coworkers
• Decision making
• Smart delegation
• Supervisory staffing issues: orientation, discipline, supervising friends, and substance abuse issues

Build a management skills action plan:
• Assess your supervisory style to identify strengths and areas for development
• Apply time management techniques
• List ways to control reactions and make good decisions in times of stress
• Outline ways to make the change from technician to supervisor

Outline an effective program to manage your assets
• Best practices for applying preventive maintenance, predictive and condition-based technologies
• Guidelines for assessing your existing PM system and making improvements

What our Students are Saying:

“LCE rejuvenated my enthusiasm as well as provided key fundamentals that I was seeking.

Patrick Banister, Nektar Therapeutics

This course is one of seven courses that can be applied to the Maintenance Management Certification program.
Maintenance Planning and Scheduling

Who Should Attend

Successful maintenance planning and scheduling programs require the disciplined application of proven processes and interdepartmental partnerships. It is important for departments that are influenced and impacted by the processes to understand the processes. People in the following roles should participate in this training:

- Maintenance Planner/Schedulers
- Production Supervisors
- Storeroom Managers
- Maintenance Managers
- Operation Coordinators
- Maintenance Supervisors
- Plant Engineers

Learn How To

Outline a proactive work management process

Calculate work management performance metrics

Develop a comprehensive “standard” job plan

Apply work planning best practices:
  - Identifying work and submitting work orders
  - Prioritize work using equipment criticality (RIME)
  - Backlog management
  - Estimating work
  - Effective job plans
  - Job kitting

Summarize requirements for work management support systems:
  - Equipment data and history
  - Work order system
  - Standard job plans and job libraries
  - Bill of materials
  - Technical library

Build a schedule using best practices:
  - Master schedule
  - Schedule constraints
  - Schedule balance and leveling
  - Coordination meetings

Develop key partnerships needed for effective maintenance planning and scheduling

Differentiate maintenance types and how they impact the planning/scheduling efforts

Online Access

Participants will receive 90 days of access to eMPS! With eMPS, you can refresh your skills and gain access to over 40 helpful tools and resources on your computer, tablet and smartphone whenever you need them.

This course is one of seven courses that can be applied to the Maintenance Management Certification program.

This course is required for the Maintenance Planning & Scheduling Certification program.

Maintenance planning and scheduling is one of the fastest and most effective investments an organization can make to improve productivity and availability. The processes in this course pave the way for planning and control of maintenance resources. Equipment reliability is increased. Waiting times, unnecessary parts and inaccurate information are eliminated. Budgeting is easier and more accurate. Maintenance tasks are as much as 50% more efficient in terms of costs and time.

Maintenance Planning and Scheduling examines topics including a proactive work management process, job estimation and prioritization, backlog management, job plan development, work scheduling and coordination, tracking progress, and supporting reliability engineers with valuable equipment history and root cause analysis input.

Learn How To

Outline a proactive work management process

Calculate work management performance metrics

Develop a comprehensive “standard” job plan

Apply work planning best practices:
  - Identifying work and submitting work orders
  - Prioritize work using equipment criticality (RIME)
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This course is one of seven courses that can be applied to the Maintenance Management Certification program.

This course is required for the Maintenance Planning & Scheduling Certification program.
Managing Planning and Scheduling

In Managing Planning and Scheduling, participants build a work management program based on Reliability Excellence best practices. The course is designed for a Lead Planner or Department Manager to establish a proactive work management program or to transform an existing program into an effective, results-producing department that positively impacts maintenance costs, plant reliability measures and employee morale.

Managing Planning and Scheduling examines topics like designing a work management program strategy, developing standard processes and work, establishing program measures, managing staff development, and planning program improvement. Learners will walk away with a solid foundation for an effective maintenance work management program.

Who Should Attend
People in the following roles should participate in this training:

- Lead and senior planners
- Planning Department Managers
- Maintenance Managers
- Reliability Change Agents
- Reliability Managers
- Continuous Improvement Managers

Online Access
Participants will receive 90 days of access to eMPS! With eMPS, you can refresh your skills and gain access to over 40 helpful tools and resources on your computer, tablet and smartphone whenever you need them.

Learn How To
Explain the business case for proactive work management
Build a work management process flow chart and responsibility matrix
Draft a work management program strategy: objectives, key performance measures, targets, reporting and monitoring methods
Develop governing principles and standard procedures for CMMS data entry and use
Outline a management of change process for job plans

Describe a disciplined approach to managing work for a planned shutdown
- Scoping and validating work, project management, communication, reviews, lessons learned

Develop an implementation plan to establish or transform a planning program, including:
- Establishing program standards and templates
- Incorporating visual management into your program
- Job performance feedback and continuous improvement
- Backlog management
- Managing the people side of change (change management)

Develop an audit and continuous improvement strategy for the planning program
- How trends in manufacturing and technology impact planning/scheduling
- How the planner interacts with failure data and root cause analysis efforts
- How equipment criticality and risk management influence maintenance strategy

Build performance management and development strategies for planning personnel

This course is required for the Maintenance Management Certification program.

This course is required for the Maintenance Planning & Scheduling Certification program.
Who Should Attend

Anyone involved in materials – directly or indirectly – will find value in Materials Management, including:

- Materials Managers
- Maintenance Manager
- Purchasing
- Storeroom Personnel
- Planner/Schedulers
- Operations Managers

Who Should Attend

Managing a storeroom is a balancing act. Storeroom managers must have the materials available to keep production flowing while minimizing inventory investment.

In this three-day course, you will learn how to ensure the right parts are in the right place at the right time. When you apply the knowledge and skills learned in this class, quality will increase and costs will decrease. You will be able to manage your storeroom in a way that successfully balances the needs of operations and maintenance while optimizing your inventory and carrying costs.

Learn How To

- Discuss the materials management challenges that organizations are facing
- Identify the elements of materials management
- Discuss how materials management fits into the overall umbrella of Reliability Excellence
- Discover the characteristics and steps involved in effective materials management processes
- Discuss the basic steps involved in implementing effective inventory control best practices
- Summarize the basic steps involved in implementing effective warehouse management best practices
- Describe how a CMMS can support materials management processes and best practices
- Identify contributors to total cost of materials
- Practice techniques to manage inventory investment
- Define the standard set of basic materials management key performance indicators
- Develop an inventory/investment management action plan

Online Access

Participants will receive 90 days of access to eMRO! With eMRO, you can refresh your skills and gain access to over 40 helpful tools and resources on your computer, tablet and smartphone whenever you need them.

This course is one of seven courses that can be applied to the Maintenance Management Certification program.

This course is required for the Maintenance Planning & Scheduling Certification program.
In a Reliability Excellence® (Rx) culture, operators embrace ownership of their equipment and become full partners with Maintenance, Engineering and Management to assure equipment reaches operation goals every day. The Operator Care element of the Rx model is largely influenced by Total Productive Maintenance (TPM) maintenance philosophy. Unlike other maintenance strategies, TPM lives chiefly within the operation group. Although strategies are typically driven from top management, an Operator Care program is primarily an operations worker effort that engages the entire workforce to make a plant more flexible, more effective and improve productivity and morale.

This course helps participants develop a detailed understanding of Operator Care. This includes how to set up a program, how to train and run Operator Care teams, how to design task lists, and how to implement systems appropriate for the new processes. The course introduces a structure to help managers build their people’s capabilities to improve reliability, quality and safety. With the right training and support, every

**Who Should Attend**

A successful Operator Care program needs support from all levels of the organization, including Maintenance and Operations Managers and Supervisors, Operations team leaders, Maintenance leads and technicians.
Planning for Shutdowns, Turnarounds and Outages

After attending this three-day course, you will save time and money on your next shutdown. Our promise for this program is that you will have a new and deeper understanding of how to effectively manage large maintenance jobs such as power plant outages and refinery refits. This course is 85% concerned with the time before the shutdown begins. The remaining 15% is the execution tactics to keep the project on course. This course includes specific checklists, procedures, strategies and important outside resources that will improve your current shutdown planning and execution. The course also includes examples to demonstrate the major points.

NOTE: While some industries use the phrases outage, shutdown and turnaround interchangeably, other industries ascribe very specific and different meanings to the terms. From the perspective of planning, however, in this course we have decided to use the terms interchangeably.

Who Should Attend

Successful shutdowns, turnarounds and outages require the disciplined application of proven processes and interdepartmental partnerships. It is important for departments that are influenced and impacted by the processes to understand them. People in the following roles should participate in this training:

- Maintenance Planner/Schedulers
- Production Supervisors
- Storeroom Managers
- Maintenance Managers and Supervisors
- Operation Coordinators
- Plant Engineers
- Outage Coordinators
- Reliability Engineers
- Facilities Managers
- Project Managers
- Asset Management Specialists
- Quality Assurance
- Procurement

Learn How To

- Develop a checklist of everything to consider before the shutdown and when to consider it
- Evaluate the effectiveness of your current shutdown effort
- Measure your shutdown efficiency by benchmarking with world-class shutdown strategies
- Establish good contractor relations to further reliability
- Unearth tools and technologies that can smooth the process and create a backbone for effective plant maintenance and reliability

This course is one of seven courses that can be applied to the Maintenance Management Certification program.

This course is required for the Maintenance Planning & Scheduling Certification program.
Condition-based maintenance is a philosophy that uses the equipment’s operating condition to make data-driven decisions and improve quality, productivity and profitability. Unlike industry courses that focus on applying specific predictive technologies like vibration monitoring or oil analysis, this course focuses on establishing, managing and sustaining results from a comprehensive condition-based program.

The course considers predictive maintenance and other techniques as a component of a larger asset maintenance strategy to diagnose, prevent and postpone failures. You will learn the theory and application of multiple PdM technologies. You will review critical success factors of results-producing programs. Through group activities and case studies, you will determine which technologies to use, how to set goals for your program, track progress and practice how to communicate results to different stakeholders. By the end of the session, you will have outlined what a successful condition-based program can look like at your organization.

Who Should Attend

Maintenance Managers, PdM Managers, Maintenance professionals, continuing education students, and any person responsible for justifying or managing duties related to a condition-based monitoring program.

Learn How To

- Explain how applying a combination of maintenance strategies mitigates risk and optimizes your asset maintenance plan
- Define the purpose and benefits of condition-based maintenance
- Describe how predictive maintenance enables proactive maintenance planning and scheduling
- Explain how to use risk mitigation to establish a condition-based maintenance program
- Make a business case to justify a condition-based maintenance program investment
- Summarize benchmarks and trends in the predictive and condition-based maintenance disciplines
- Summarize prevalent condition-based technologies in use today
- Describe the role of Precision Maintenance in a Condition-based Maintenance program
- Report program results: reliability improvements and financial value
- Draft program action plan that incorporates critical success factors in the following areas:
  a. Program objectives
  b. Application: technology, techniques and equipment
  c. Measures
  d. Infrastructure and resources
  e. Organizational support
Reliability Engineering Excellence

Who Should Attend
Ideal for those involved in asset reliability, capacity and predictive maintenance programs. Anyone responsible for decreasing repetitive failures and seeking investments to improve plant reliability, including reliability engineers, reliability technicians and reliability personnel.

Learn How To
- Define how reliability impacts business performance
- Describe the reliability engineer role and responsibilities
- Define the main components of an asset information system
- Use different reliability tools and models to examine reliability
- Explain the components of an asset management plan
- Describe how sustainability principles can be applied to asset management planning
- Assess the efficacy of your organizational support structure for asset management and build a plan to address gaps
- Assess internal asset management capabilities and develop a plan to address gaps
- Explain how to hold external suppliers accountable for asset management capabilities
- Create a business case to support reliability investment options

What our Students are Saying:

“I will utilize the RFD and FMEA tools immediately in my current program.”
Andrew Gillott, Cargill

“The daily discussions and activities helped me think of some new ways to attack issues at my company.”
Reed Watson, Noble Drilling Services Inc.

“One of the best trainings I have completed in my professional development.”
Sam Walker, Nektar Therapeutics

Learn how a Reliability Engineer (RE) drives the value assets can deliver by overseeing equipment life cycle performance from concept through disposal. In Reliability Engineering Excellence, REs learn to build a business case for reliability, design reliability into a system or process before it’s built, identify operating risks and solve problems in all areas of asset management. Life Cycle Institute reliability experts facilitate class activities around system reliability modeling, ISO 55000-based assessment questions and how to use leading and lagging indicators to manage a reliability program. Class participants examine the major components of an asset management plan, justify a capital project and discuss asset data management concerns.

By the end of this course you will be equipped to build and sustain a strategic Reliability Engineering program to achieve your organization’s reliability goals. Special emphasis will be placed on designing for reliability, life cycle asset management, life cycle costing, reliability and statistical analysis, measuring reliability program improvements and building organizational support for reliability.

This course is one of the four courses that lead to the Reliability Engineering Certification program.
Reliability Excellence for Managers

Advance your career and improve your organization's performance by leading a reliability initiative. Organizations are recognizing the value of a culture of reliability and seeking leaders to help them achieve it. Reliability Excellence for Managers (RXM) prepares you to be that leader.

Many Fortune 500 companies have adopted LCE’s Reliability Excellence approach for reliability and asset management. Over the past decade, thousands of people from hundreds of organizations have completed RXM.

<table>
<thead>
<tr>
<th>CLIENT</th>
<th>RESULTS</th>
<th>ROI</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pharma Products</strong></td>
<td>Increased capacity 15%</td>
<td>ROI &gt; 20:1</td>
</tr>
<tr>
<td></td>
<td>Reduced COGS 5%</td>
<td>(18 months)</td>
</tr>
<tr>
<td><strong>Healthcare Products</strong></td>
<td>Increased availability &gt;15%</td>
<td>ROI: &gt;15:1</td>
</tr>
<tr>
<td></td>
<td>Improved OEE 10%</td>
<td>(3 years)</td>
</tr>
<tr>
<td></td>
<td>Reduced maintenance costs 20%</td>
<td></td>
</tr>
<tr>
<td><strong>Primary Metals (34 Plants)</strong></td>
<td>Reduced maintenance spending 10%</td>
<td>ROI 5.1 to 16.1</td>
</tr>
<tr>
<td></td>
<td>Increased capacity (%) confidential</td>
<td>(3 years)</td>
</tr>
<tr>
<td><strong>Metals Processing</strong></td>
<td>Reduced maintenance spending 20%</td>
<td>ROI 16:1</td>
</tr>
<tr>
<td></td>
<td>Increased anode capacity 10%</td>
<td>(3 years)</td>
</tr>
<tr>
<td></td>
<td>Increased aluminum capacity 4%</td>
<td></td>
</tr>
<tr>
<td><strong>Steel</strong></td>
<td>Increased capacity through OEE improvements</td>
<td>ROI &gt; 11:1</td>
</tr>
<tr>
<td></td>
<td>of greater than 2%</td>
<td>(3 years)</td>
</tr>
<tr>
<td><strong>Beverage</strong></td>
<td>Increased capacity of high speed process</td>
<td>ROI &gt; 20:1</td>
</tr>
<tr>
<td></td>
<td>&gt; 25% / Reduced COGS 10%</td>
<td>(24 months to date)</td>
</tr>
</tbody>
</table>

Sample results applying LCE’s reliability principles and processes

By creating a culture of reliability you can:

- Increase equipment availability
- Stabilize processes
- Reduce waste
- Improve overall equipment effectiveness (OEE)
- Lower maintenance cost
- Reduce spare parts inventory

Attributes of a culture of reliability

In the excellent article “What high-reliability organizations get right” McKinsey authors identify four attributes of high-reliability organizations:

- Robust reliability processes
- Clearly defined roles
- Institutionalized knowledge
- Executive-level accountability

The RXM Experience

RXM will prepare you with strategies and tools to achieve these attributes through

- Detailed reliability process maps, step definitions, and tools
- RACI charts and job descriptions
- eLearning for all disciplines and an on-line repository of institutional knowledge
- Executive-sponsor attributes, coaching strategies and metrics

Through three 3-day classroom sessions and practical application over nine months, RXM offers the opportunity to interact with your peers and an Rx facilitator/coach as you share knowledge, discuss obstacles, and seek feedback on your reliability journey.

You will build a business case for Reliability Excellence. You will learn how leadership and culture impact a change initiative, and how to become a change agent to help keep your organization reliable, agile and competitive. You will discover the business processes associated with world-class performance and build a plan to strengthen and stabilize the change for reliability. Between sessions you will transform classroom concepts into business results by completing on-the-job application assignments.
Reliability Excellence for Managers

Learn How To

Session 1 – Develop a Culture of Reliability
- State the driving factors in a culture of reliability
- Explain that reliability is the foundation for asset management and enables RCM, Lean, TPM and continuous improvement programs
- Conduct a reliability assessment and gap analysis
- Prepare a business case for reliability
- Develop a reliability policy, strategy, objectives, charter, principles, and scorecard
- Develop reliability roles, responsibilities, staffing, and investment
- Identify stakeholders in a culture of reliability
- Develop partnership agreements
- Explain the need for management commitment and active leadership

Session 2 – Reliability Work Streams and Change Management
- State work management, reliability engineering, materials management best practices
- Outline a work stream process improvement plan
- Prepare change management tools to engage employees in a culture of reliability
- Develop a reliability risk management plan
- List critical success factors for implementing and managing change
- Describe four change roles and their primary activities

Session 3 – Measuring and Sustaining a Culture of Reliability
- Explain how reliability leadership, organization and performance evolve
- Develop key performance indicators to drive and manage performance
- Use a dashboard to report reliability progress
- Explain how to use audits and assessments to drive continuous improvement
- Outline a quick-win strategy to maintain employee engagement during implementation
- Share reliability success stories and best practices
- Use coaching cards and gemba walks to drive accountability
- Evaluate and build reliability competency across the organization

Participants complete on-the-job application assignments between sessions.

RXM Content
RXM’s content is aligned with industry standards and governance, including ISO55000, GFMAM Asset Management Landscape and the SMRP Body of Knowledge.

RXM includes a license to Atlas, LCE’s online reliability and maintenance system. Throughout the course Atlas tools and resources will be used to apply a proven process for achieving a culture of reliability.

RXM is designed and developed by a team of respected thought leaders and authors in reliability and maintenance. The development team members hold the most highly recognized credentials in reliability, maintenance, learning, and project management. Credentials include CMRP, CRL, CRE, CPIM, IAM, PMP, and CPLP.

When You Complete RXM
Because you will use LCE’s online reliability and maintenance system, when you complete RXM you’ll receive an Atlas Reliability Professional certificate. Many past RXM participants have also achieved their Certified Maintenance and Reliability Professional (CMRP) certification by sitting for the exam following completion of RXM.

Who Should Attend
Reliability Excellence for Managers is ideal for corporate and plant managers, as well as those engaged in continuous improvement initiatives such as Lean, TPM and Six Sigma. Suggestions include Chief Operating Officer, V.P. Operations, General Managers, Plant Managers, Corporate Reliability Managers, Maintenance Managers and Operations Managers.
Who Should Attend

This is ideal for people responsible for the design, installation, commissioning, operation and maintenance of capital assets and auxiliary equipment. This includes project engineers, reliability engineers, maintenance managers, operations managers, and engineering technicians.

Learn How To

- Draft components of an asset management plan
- Describe what an asset management organization needs to know to manage risk and improve performance
- Describe the four phases in a risk-based asset management model
- List ways to extend the life of assets and evaluate their effectiveness
- Use a failure mode and effects analysis (FMEA) to analyze risks and map control strategies to failure modes
- Describe how audits, reviews and key performance indicators drive continuous improvement
- Practice applying a standard process for preventive maintenance optimization
- Select the optimal strategy for renewal or disposal based on asset management strategy

What our Students are Saying:

“My experience at the Life Cycle Institute was wonderful. The content was highly applicable to my job, the facilitator did a fantastic job of providing relevant and interesting examples and the hospitality was great as always.”

Michael Atwood, USS-POSCO

Online Access

Participants will receive 90 days of access to eRCM! With eRCM, you can refresh your skills and gain access to over 40 helpful tools and resources on your computer, tablet and smartphone whenever you need them.
Armed with what you learn in this course, you will apply a process for root cause analysis, establish a culture of continuous improvement, and create a proactive environment. Learn to ask the right questions, establish triggers that drive you to the RCA process, and perform cost-benefit analysis.

Learn How To

Investigate the RCA methods
• Discuss the various RCA philosophies and methodologies
• Discuss the importance of a true RCA process
• Discuss why multiple solutions are important

Develop your RCA program
• Develop a systematic way to define and analyze a problem while determining and implementing solutions
• Outline triggers for the RCA effort based on business case thinking
• Identify roles, goals and responsibilities within your organization
• Create a “Straw Man Template” RCA process for your facility

Prepare to implement the RCA process
• Recognize the importance of the change management component in your RCA implementation
• Use the Root Cause of Success (RCS) process to eliminate common implementation issues
• Choose proper corrective actions and follow-up processes for various situations
• Use proper documentation, including incident reporting and the A3 process

Discuss the advantages and disadvantages and know when to apply PdM technologies

Manage and be able to effectively use 8 RCA tools
• Event and Causal Analysis
• Change Analysis
• Fault-Tree
• Design/Application Review
• Sequence-of-Events
• FMEA
• 5-Why
• Cause and Effect

Who Should Attend

Anyone interested in acquiring or improving advanced problem-solving skills will benefit from this course. Individuals responsible for continuous improvement, solving maintenance and reliability problems, and preventing future occurrences of equipment and system failures, including technicians, engineers, supervisors and managers.

What our Students are Saying:

“Everything was great. Course content was clear and easy to understand. Instructor is very knowledgeable about RCA and related subject matter and willing to assist in any way possible to inform and educate.”

Brad Cary, Sealed Air Corporation

“Life Cycle Institute’s facilitators are truly subject matter experts. I feel confident in taking what I learned to my boss and peers.”

Mickey Kennedy, Special Metals Corporation

This course is one of the four courses that lead to the Reliability Engineering Certification program.

This course is one of seven courses that can be applied to the Maintenance Management Certification program.
This guided study is a comprehensive review of the SMRP Body of Knowledge by an experienced CMRP holder and proctor. Each pillar’s components are explored using interactive discussion, real-world examples and sample questions.

This is a guided review of the SMRP Body of Knowledge (BoK). It is not an active learning-based CMRP preparation class.

SMRPCO does not endorse any preparation course for CMRP certification. SMRPCO does endorse training conducted by SMRP Approved Providers recognized as providing best-in-class reliability and asset management training aligned with SMRP’s BoK. LCE is an SMRP Approved Provider.

Participants who read the following resources have greater success passing the CMRP exam:

- CMRP preparation guide (SMRP website)
- The Asset Management Landscape, 2nd edition (Global Forum on Maintenance and Asset Management – gfmam.org)
- Maintenance and Reliability Best Practices, 2nd edition (Ramesh Gulati)

**Learn How To:**

**Define key elements of a reliability-focused business and management strategy (Pillar 1):**

- Create and manage a strategic direction and plan for reliability
- Select, track and report on key performance indicators
- Change management and communication
- Managing environmental, health and safety risks

**Define how reliability activities improve manufacturing process reliability (Pillar 2):**

- Understand process flow, parameters and quality specs
- Process improvement techniques – e.g. loss elimination and continuous improvement programs
- Maintaining processes in accordance with standards and regulations

**Outline equipment reliability best practices (Pillar 3):**

- Determining equipment reliability expectations and goals
- Evaluate equipment reliability and identify improvement opportunities
- Establish a plan to ensure equipment reliability for new and existing assets
- Cost justify plans for implementation
- Implement reliability plans and periodically review performance

**Describe how organization and leadership support maintenance and reliability staffing and development (Pillar 4):**

- Determining organizational competency and staffing requirements
- Analyzing organizational capability and developing personnel
- Organizational structure, roles and responsibilities for reliability
- Leading and managing people

**Cite work management best practices (Pillar 5):**

- How to identify, validate and approve maintenance and reliability work
- Maintenance and reliability work priority, planning and scheduling
- Executing and documenting work
- Analyzing and measuring work performance
- Planning and executing maintenance and reliability projects
- Using information technologies effectively
- Managing resources and materials effectively

**Course Information**

The course is 3 days of instruction and individual study.

**CMRP Exam**

All candidates must register for the exam through SMRP. The exam fee is paid directly to SMRP and is not included in the course fee. The CMRP will be awarded by SMRP upon successful completion of the CMRP exam.

**Who Should Attend**

Experienced maintenance and reliability professionals who want to attain the CMRP designation. Professionals interested in building their competency in maintenance and reliability disciplines: business and management, leadership, equipment reliability, manufacturing process reliability and work management.
Promote a culture of continuous improvement by learning to ask the right questions, applying root cause analysis (RCA) models, critically evaluating the findings, and selecting the right corrective actions. You will prevent recurring failures of equipment and systems using tools to design and implement an RCA Program at your organization. Develop and apply practices that lead to reduced downtime, improved efficiencies and increased productivity.

**Key Topics:**
- Practicing a 6-step model for root cause analysis
- Identifying triggers and defining the target condition
- Applying a variety of root cause analysis methods to real-life case studies
- Analyzing information to accurately identify problems, not symptoms
- Developing operational standards and priorities
- Selecting techniques for solution development
- Implementing and evaluating corrective action options
- Establishing and operating an internal RCA Program

**Target Participant**
Individuals responsible for solving maintenance and reliability problems, including Maintenance Supervisors, Reliability Engineers, Operations Managers, Production Supervisors, Maintenance Managers, Technicians and Plant Engineers

<table>
<thead>
<tr>
<th>eRCA Module</th>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Target Condition</td>
<td>Establishing factors and standards</td>
</tr>
<tr>
<td></td>
<td>Recognize performance variants and triggers</td>
</tr>
</tbody>
</table>
| Step One: Notification             | Business case for root cause analysis and continuous improvement  
|                                    | Stages from symptom observation to achieving the target condition  
|                                    | Apply notification principles to the current workplace                                                                                                                                              |
| Step Two: Clarification/ Classification | Prepare an Incident Report  
|                                    | Analytical data and evidence, facts and inferences  
|                                    | Differentiate between root cause and causal factors  
|                                    | Construct a team for internal RCA program                                                                                                                                                         |
| Step Three: Root-Cause Analysis    | Learn various RCA models, their differences and application  
| Models                             | Practice applying the models to real-life case studies                                                                                                                                              |
| Step Four: Corrective Action       | Construct a well-written problem statement  
|                                    | Classify problem types using a sample matrix that measures scope, impact, priorities and value  
|                                    | Define measures of success and standards for improvement                                                                                                                                           |
| Step Five: Verification            | Design and evaluate corrective action options  
|                                    | Apply and test solutions  
|                                    | Verify performance of corrective actions                                                                                                                                                         |
| Step Six: Documentation            | Elements of a well-designed internal RCA program  
|                                    | Prevent issue recurrence  
|                                    | Design methods to evaluate solutions over time                                                                                                                                                     |
| RCA Program Management             | Practices to manage and facilitate continuous improvement teams  
|                                    | Develop an RCA program  
|                                    | Create and sustain a continuous improvement culture                                                                                                                                               |

Discounted group rates available, and options for an unlimited user license hosted on your own system.
Maintenance Planning and Scheduling online! eMPS transforms our most successful learning program and decades of best-practice benchmarking into a performance-driven, self-paced online solution.

- Create a set of standard processes and tools
- Onboard new planners faster
- Reach geographically dispersed teams
- Validate competency

eMPS is more than self-paced learning. It is an on-the-job resource. You can access over 40 tools and resources via your computer or mobile device, anytime you need them. The open navigation facilitates easy navigation between modules and resources.

eMPS was designed by certified maintenance and reliability professionals and certified learning professionals to create a cutting-edge and relevant learning experience that emphasizes practical application and action.

<table>
<thead>
<tr>
<th>eMPS Module</th>
<th>What you will learn</th>
</tr>
</thead>
</table>
| Intro to Maintenance Planning and Scheduling    | • Intro to maintenance planning and scheduling  
|                                                | • Role of maintenance planner and program evaluation                              |
| Work Management Process                         | • Standard process creation  
|                                                | • Work management process overview                                                |
| Information System and Equipment History        | • Information system, equipment data records  
|                                                | • Equipment history                                                                |
| Work Identification                              | • Work order system  
|                                                | • Requesting work                                                                 |
| Work Approval                                   | • Prioritizing work (RIME index)                                                   |
| Work Planning, Part 1                           | • Planning basics  
|                                                | • Estimating and measuring work  
|                                                | • Backlog management                                                              |
|                                                | • Job benchmarking                                                                 |
| Work Planning, Part 2                           | • Develop a job plan  
|                                                | • Evaluating and improving job plans                                              |
|                                                | • Job kitting, job package and plan survey                                         |
| Work Scheduling                                 | • Scheduling basics and crew balancing                                             |
|                                                | • Developing and optimizing a work schedule                                        |
| Execution, Closeout and Continuous Improvement   | • Work execution, closeout and continuous improvement                              |
| Work Management Program Metrics                  | • Work management metrics                                                          |

Discounted group rates available, and options for an unlimited user license hosted on your own system.
MRO Management online! eMRO combines MRO standards and decades of best-practice benchmarking into a performance-driven, self-paced online solution to manage your storeroom in a way that balances the needs of operations, optimizes your inventory and reduces carrying costs.

- Create a set of standard processes and tools
- Onboard new Reliability Engineers faster
- Reach geographically dispersed teams
- Validate competency

Managing a storeroom is a balancing act. Store-room managers must have the materials available to support reliability and availability while minimizing inventory investment. A materials manager’s responsibilities span the buy, use, store, and dispose phases, each with their own processes, best practices and challenges.

Learn how to ensure the right parts are in the right place at the right time. When you apply the knowledge and skills learned in this class, storeroom efficiency will increase and costs will decrease.

<table>
<thead>
<tr>
<th>eMRO Module</th>
<th>What you will learn</th>
</tr>
</thead>
</table>
| Introduction to MRO Materials Management | The scope of MRO management  
How effective MRO management supports reliability and asset management  
The “buy”, “store”, “use”, and “dispose” phases of the material lifecycle |
| Buy processes                   | Beneficial storeroom interactions in the BUY phase  
Perform a gap analysis between current and desired state performance  
Select and justify priority areas of opportunity |
| Store processes: Stocking       | The benefits and steps of the STORE processes  
Best-practice materials handling program |
| Store processes: Inventory management | Contributors to total cost of inventory  
Techniques to “right-size” your spare parts inventory for your operations  
Other inventory management techniques  
Perform a gap analysis |
| Use processes                   | The benefits and steps of the USE processes  
The key elements of a successful kitting program  
Perform a gap analysis between current and desired state performance |
| Dispose processes               | The benefits and steps of the DISPOSE processes  
Perform a gap analysis between current and desired state performance  
Select and justify priority areas of opportunity |
| Storeroom management            | Storeroom management best practices |
| Program management              | Develop an MRO materials management vision and mission  
Key performance indicators for MRO management  
Six methods to continuously improve your MRO program  
Conduct an MRO management assessment and identify areas of opportunity |

Discounted group rates available, and options for an unlimited user license hosted on your own system.
Reliability Centered Maintenance online! eRCM integrates content from our Risk Based Asset Management course with the prevailing Reliability Centered Maintenance standards and decades of best-practice benchmarking into a performance-driven, self-paced online solution.

- Create a set of standard processes and tools
- Onboard new Reliability Engineers faster
- Reach geographically dispersed teams
- Validate competency

Learners build a business case for an RCM program and analyze an asset’s failure risks in a failure mode effects and analysis (FMEA). Learners apply a proven framework to select and justify maintenance strategies. eRCM users explore different RCM implementation approaches, measure progress and create action plans for improvement.

eRCM integrates content from the SAE standard JA1011, NASA program guidance, and IEC’s 60812 it also makes the connection to ISO 55000.

eRCM was designed by certified maintenance and reliability professionals and certified learning professionals to create a cutting-edge and relevant learning experience that emphasizes practical application and action.

<table>
<thead>
<tr>
<th>eRCM Module</th>
<th>What you will learn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to RCM</td>
<td>RCM process, terminology and tools</td>
</tr>
<tr>
<td>Asset hierarchy</td>
<td>Functional hierarchy guidelines</td>
</tr>
<tr>
<td>Criticality analysis</td>
<td>Calculating asset criticality and ranking assets to manage risk</td>
</tr>
<tr>
<td>Operational context, functions and performance standards</td>
<td>Defining the operating context</td>
</tr>
<tr>
<td>Documenting the RCM analysis in an FMEA</td>
<td>Preparing for and building the FMEA: functional failures, failure modes, consequences and effects, risk priority</td>
</tr>
<tr>
<td>Selecting the right maintenance strategy</td>
<td>Selecting maintenance strategies that manage risk and achieve performance</td>
</tr>
<tr>
<td>Equipment maintenance plan (EMP)</td>
<td>Group tasks into logical packages for planning</td>
</tr>
<tr>
<td>RCM program approach</td>
<td>Program implementation and management</td>
</tr>
<tr>
<td>Metrics</td>
<td>Define and calculate metrics to trend and monitor program</td>
</tr>
<tr>
<td>PM Optimization</td>
<td>PM optimization process</td>
</tr>
<tr>
<td>RCM business case</td>
<td>Business case for RCM</td>
</tr>
<tr>
<td>Facilitating RCM</td>
<td>Preparing for an RCM study</td>
</tr>
</tbody>
</table>

Discounted group rates available, and options for an unlimited user license hosted on your own system.
Virtual, Instructor-Led Training (VILT) combines the benefits of traditional classroom training and online learning. It allows participants to have the experience of live instructor-led training without having to go to a classroom or have the instructor present in person.

This video-based training allows learners to ask questions, participate in discussions, and get trained together irrespective of their location. Participants in the Institute’s virtual classes will learn the same content from the Institute’s in-person classes while participating in professionally facilitated sessions with activities that stimulate participation and learning:

- Online breakout sessions with facilitator support
- Individual and group assignments and discussions
- Polls, Q&A, and online whiteboard activities that keep learners engaged

Life Cycle Institute’s virtual classes were developed by industry-leading subject matter experts and certified professional instructional designers with experience converting live, instructor-led classes into engaging and effective online learning experiences using learning best practices.

Certification
The virtual classes will entitle participants to the same CEUs as in-person classes and will also count toward their Reliability Engineering Certification, Planning and Scheduling Certification, or Maintenance Management Certification.

Course materials
You’ll receive all materials electronically. During the course you’ll have access to any materials you need. Since they’re in digital format, you’ll be able to easily download and save them so you don't have to worry about losing a workbook!

Private Virtual Classes
We can convert any of our courses into a virtual format to deliver a training solution that fits your needs.

What our Students are Saying:

“I prefer virtual learning over learning on site. I do not like to travel so the virtual classes really help me get the training I need without having to travel across the country.”
Life Cycle Institute’s 3A Learning® Process

Learning is Change. Change is Learning.® Today’s competitive advantage goes to those who can learn and adapt faster. High Impact Learning integrates learning, leadership and change management competencies to produce documented, sustainable results.

A hot topic in the learning community is return on investment (ROI). The goal is to provide evidence for changing policies and practices to support investments in people. How do organizations know where to invest their training dollars?

Organizations need to abandon event-based thinking and adapt to performance-based thinking. High Impact Learning does that by encouraging leadership involvement and applying retention strategies that ensure learning is not only an event but a true process that changes behavior and performance. This is achieved by implementing 3A Learning: Align, Assimilate & Apply.

Alignment Phase
Before participating in a learning event, participants should have a thorough understanding of what they are expected to learn, how their behavior is expected to change, the results they are expected to achieve, and how these results contribute to the overall goals of the organization. To help meet these expectations, the use of learning objectives and Learning Impact Maps are crucial.

Well-developed learning objectives are the foundation of a successful learning intervention. These objectives should be measureable and define the action a participant will be able to take post-training.

A Learning Impact Map is a simple tool used to identify if the training can achieve the desired results, prepare participants to learn and change behavior based on the training, and link the desired behavior with organizational performance and business goals.

Assimilation Phase
During the learning event, the focus is on assimilating the learning that resonates best with the participant. An effective learning event will engage participants to apply what they already know in building relevant skills and knowledge that they can focus on and practice during the class. An effective learning event should be participant-centered, include adult learning principles, be led by effective facilitators and incorporate a Learning Impact Map.

Application Phase
Applying what one has learned is where 80% of learning takes place. The Application phase involves using the skills and knowledge within the work environment that makes the learning stick, causing a behavior change that produces desired results. During this phase the Learning Impact Maps are used to reflect on the original goals and note any new-found knowledge. Video Apply Phase

Follow-through is an important step in the learning process as it encourages participants to take action, solicit feedback, and continue collaborative learning for up to three months after the learning event.

Results
Training delivers maximum results when a class inspires retention, management is involved, a Learning Impact Map is documented and a follow-through plan is in place. A High Impact Learning program can help you bring these elements together for an educational experience that changes behavior to achieve personal and organizational goals.
Facilitators Make the Difference

Life Cycle Institute class leaders are called facilitators. This acknowledges that in addition to being experienced authorities on their topic, they have a passion for teaching and have developed this passion into a set of learning facilitation skills.

Even though we call them facilitators, they are really both a facilitator and instructor, and can apply either style based on participant needs and the learning objectives.

Life Cycle Institute facilitators complete a rigorous qualification process and are continuously engaged in activities that enhance their effectiveness at facilitating learning.

Some of the competencies demonstrated by Life Cycle Institute facilitators include:
• Learning about the participants and adapting the learning objectives and content to meet their needs
• Engaging everyone in low-risk daily starters and frequent active reviews related to the content
• Using adult learning principles that enhance motivation and improve retention
• Actively involving the participants every eight to 15 minutes
• Using redirected and reverse questions to engage all participants
• Setting up exercises, case studies, games, and simulations by giving clear directions and drawing out reactions and learning points

What our students are saying about our facilitators:

"The facilitator kept me engaged and interested at all times."
Allen Jones, Boeing

"The facilitator demonstrated excellent knowledge and understanding of the subject matter."
Tony Geary, Alcoa

"Great instructor. Lots of interaction, not death by PowerPoint."
Steve Gardner, US Army Corps of Engineers

"The instructor’s knowledge obviously came from first-hand experience. It is easier to relate to someone who has been there, done that and knows how plants really operate!"
Chris Gross, North American Stainless
LCE’s core competency is helping clients optimize their industrial assets. Whether these assets are new greenfield or existing brownfield facilities, LCE’s resources, systems, and work processes are all focused on reducing operating costs while improving equipment reliability and plant availability.

The following model illustrates the key elements that impact total cost of ownership and optimum asset performance:

Maximizing the Total Return Over the Asset Life Cycle

Pre-plant design impacts up to 80% of the life cycle cost. Once the design is complete and the equipment ordered, the ability to influence the life cycle cost of a plant or operation is dramatically reduced. Only about 15% of the life cycle cost can be influenced by operating and maintenance best practices.

This figure shows all of the interrelated components of Total Asset Management Strategy and Deployment.

Life Cycle Engineering’s Asset Management Implementation Framework
Our PoweredByRx® approach combines reliability consulting, engineering services and education. Using a "diagnose before prescribing" philosophy we match solutions to our clients' needs, including holistic transformations based upon our Reliability Excellence Model, targeted reliability and asset management services necessary to resolve specific tactical issues, and change management services vital to the success and sustainability of most initiatives.

### Reliability Excellence® Model

**SUSTAINABILITY**

|------------------------|----------------------|------------------|-----------------------------|------------------|----------------------|

**OPTIMIZATION**

<table>
<thead>
<tr>
<th>Reliability Engineering</th>
<th>Management of Change</th>
<th>Information Management</th>
<th>Supervision</th>
<th>Organizational Behavior</th>
<th>Procurement</th>
<th>Facilities &amp; Equipment</th>
</tr>
</thead>
</table>

**PROCESSES**

<table>
<thead>
<tr>
<th>Work Management</th>
<th>Work Planning</th>
<th>Work Scheduling</th>
<th>Operator Care</th>
<th>Asset Care</th>
<th>Loss Elimination</th>
<th>Workforce Development</th>
<th>Materials Management</th>
</tr>
</thead>
</table>

**CULTURE**

<table>
<thead>
<tr>
<th>Governing Principles</th>
<th>Goals &amp; Objectives</th>
<th>Organizational Structure</th>
<th>Budgeting &amp; Cost Control</th>
<th>Occupational Health &amp; Safety</th>
<th>Employee Involvement</th>
</tr>
</thead>
</table>

**PRINCIPLES**

<table>
<thead>
<tr>
<th>Management Commitment</th>
<th>Functional Partnership</th>
</tr>
</thead>
</table>

Our approach to Reliability Excellence creates the transparency to identify risk and develop plans to manage and reduce it. Most important, of course, is safety. Research indicates there is strong correlation between reliability and safety. As a facility becomes more reliable, the number of safety incidents declines. Our approach helps clients reduce risks across the board – risks to health, safety, the environment and production.

We help our clients improve performance by assisting them with holistic transformations or targeted reliability and asset management services to resolve specific tactical issues. The goals and results are different for each client. Improved performance is documented in results like reduced cost, improved capacity, reduced downtime, improved OEE, increased asset utilization, and improved margin.

Because no improvement effort can be successful without the support of the people involved, we help our clients engage employees in the effort to improve reliability and organizational performance. We not only help our clients identify what needs to change to achieve better results, we also help them understand how to change.
Strategic Alignment Workshop

Escalating regulatory pressures, business complexity, global competition, and an increased focus on accountability have led manufacturing enterprises to pursue multiple improvement initiatives. Even though risks are interdependent and controls are shared across the enterprise, these improvement initiatives are often uncoordinated. The result is initiatives that are staffed, planned and managed in silos, significantly increasing the overall cost and business risk.

LCE's Strategic Alignment Workshop is designed to help manufacturing enterprises align their executive management team, prioritize improvement opportunities, and achieve enterprise-wide step-change performance improvement.

Successful improvement programs require an Executive Leadership Team (ELT) with a shared vision and understanding of what's necessary to sustain organizational change, achieve optimal performance across the enterprise, and drive reliable top-to-bottom business and work planning, integration and execution. The ELT must set the strategic direction and expectations; provide the resources; and then actively lead the enterprise through the transformational process that will deliver desired results.

The Strategic Alignment Workshop (SAW) is an executive-level working session that aligns leaders relative to the current state of their business, market share and profitability improvement opportunities, and the methodologies to achieve them. In two and a half days of working sessions, LCE will help executives:

- Identify and quantify opportunities: LCE experts perform pre-work before the SAW which includes industry performance benchmarking and an opportunity case that can be expected by improving enterprise performance.
- Develop shared understanding of current state performance: The SAW will use proven SWOT methodology augmented by a proprietary Reliability Excellence Matrix to define the organization's current-state work culture.
- Understand organizational change best practices: Leading transformational change is complex and unforgiving. The SAW will guide the ELT through the process to develop an effective approach to ensure success.
- Recognize enterprise reengineering best practices: The SAW will outline successful approaches to business process improvements, risk management, financial impact measurement, sustainability, and continuous improvement.

Deliverables:

Strategic plan that includes:

- Business case outlining current state, SWOT, reliability maturity and financial benefits of implementing an enterprise-wide continuous improvement program
- Defined alignment between client business objectives and program mission, vision and governing principles
- Integration points between current initiatives and step-change improvement program
- Program management plan:
  - Enterprise implementation strategy and plan
  - Risk plan
  - Change management strategy
The ISO 55000 series of Asset Management standards, launched in January 2014, establishes a global standard for asset management systems. These new ISO standards enable organizations to achieve their objectives through the effective and efficient management of their assets:

ISO 55000: An overview of the subject of asset management and the standard terms and definitions
ISO 55001: The requirements specification for an integrated, effective management system for asset management.

- This standard describes the four documents of an asset management system:
  - Asset management policy
  - Asset management objectives
  - Asset management strategy
  - Asset management plans
- ISO 55002: Guidance for implementing an asset management system

Life Cycle Consulting offers a full range of services for companies interested in implementing ISO 55000:

- Gap assessments and scoring
- Implementation master plans
- Asset management capability development
- Asset performance framework models

**A note on ISO 55000 certification**

The decision to seek formal certification to the ISO 55000 standard should be based upon a compelling business case. The standard’s key asset management concepts are foundational to an effective asset management system and can be implemented without necessarily pursuing formal certification. Many companies are deciding to improve how they manage assets in order to achieve the performance gains, while postponing the compliance decision.
Life Cycle Planning For Start-Ups

We combine our 40+ years of experience fixing plants that did not have a total asset management strategy with our team's experience in hundreds of startups to develop a strategy specifically for new plants and facilities. These strategies are designed to ensure that clients realize the value from their startup and achieve the lowest life cycle cost. The following figure illustrates Total Asset Performance for new plants.

Integrated Life Cycle Planning for Start-up

1. Life Cycle Asset Management Implementation Framework
2. Culture, Strategy, Design & Planning
3. Asset Life Cycle Design Activities
4. Operational Preparedness:
   1) Operations & Quality
   2) Maintenance & Reliability
   3) Systems and Infrastructure
   4) HSE and Standards
5. Supply Chain Development

 Hundreds of FREE resources for your reliability journey
Visit PoweredByRx.com
Assessments

Life Cycle Excellence offers diagnostic services that are both scalable and customizable. Our clients rely on assessments for benchmarking, establishing a baseline for measuring improvement, or simply to improve the quality of their decision making when prioritizing continuous improvement activities. Assessments commonly precede holistic, transformational initiatives while also serving as an information platform for building a ROI-based business case. They can also be used to determine root cause for specific underperforming areas or processes.

Our diagnostic tools include:

Asset management capabilities assessment - A comprehensive diagnostic tool for understanding the foundation of your asset management system. The tool assesses the effectiveness of more than 80 key processes across nine knowledge domains and integrates the key requirements of the ISO 55000 Asset Management standard.

Reliability Excellence (Rx) assessment - The diagnostic is built off of our proprietary, holistic 29-element Rx model. The assessment scores 29 performance centers linked to Principles, Culture, Processes, Optimization and Sustainability. A calculated score rates the organization on a reactive to proactive scale. We have conducted more than 300 Rx assessments and maintain an extensive experience base for applying this model.

Tactical workstream assessments - Our flexible and scalable workstream assessments can be customized to client-specific needs. Our assessments cover these areas:

- Capital delivery
- Materials management (MRO)
- Work management
- Shutdowns, turnarounds and outages
- Reliability engineering
- CMMS - SAP
Risk-Based Asset Management (RBAM®)

If your asset management strategy is not risk-based, you may be spending money on symptoms of problems instead of the root cause of your losses. For example, one company without a complete asset management strategy in place experienced a limiting factor that impacted production capacity by 25% (to the tune of $30 million), yet had no control plan in place to address the cause, nor the key performance indicators and analytics to even know the problem existed.

A risk-based asset management strategy couples risk management, standard work, and condition-based maintenance to properly apply resources based on process criticality. This ensures that proper controls are put in place and reliability analysis is used to ensure continuous improvement. An effective risk-based management system includes an enterprise asset management or resource solution that properly catalogs asset attribute data, a functional hierarchy, criticality analysis, risk and failure analysis, control plans, reliability analysis and continuous improvement.

Customized standard operating procedures, including mechanical integrity programs and risk-based inspections, are an additional layer of control for your program.

Using our Risk Based Asset Management Implementation Model, Life Cycle Engineering will partner with you to build a risk-based asset management system that will:

- Help you appropriately prioritize how you spend time, money and materials fixing the most critical problems
- Provide the infrastructure for continuous improvement
- Help you meet your corporate business objectives, including regulatory compliance
Reliability Centered Maintenance

When operations and maintenance tasks are not optimized, your most critical assets may not be receiving the right level of attention. Life Cycle Engineering, Inc. (LCE) can help you apply Reliability-Centered Maintenance strategies so that the right tasks are prescribed for execution at the right time.

LCE will evaluate your Reliability-Centered Maintenance (RCM) program and its ability to preserve the system functionality of your critical assets. LCE experts can apply classical RCM to your critical equipment during the concept and design phase or the operational phase of your equipment’s life cycle.

Risk Matrix

<table>
<thead>
<tr>
<th>Severity</th>
<th>Consequence category</th>
<th>Likelihood of occurrence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>People</td>
<td>Asset value</td>
</tr>
<tr>
<td>Minor / first aid</td>
<td>&lt;10 units $</td>
<td>&lt;1 units $</td>
</tr>
<tr>
<td>Lost time injury</td>
<td>&lt;100 units $</td>
<td>&lt;10 units $</td>
</tr>
<tr>
<td>Permanent disability</td>
<td>&lt;1k units $</td>
<td>&lt;100 units $</td>
</tr>
<tr>
<td>Single fatality</td>
<td>&lt;10k units $</td>
<td>&lt;1k units $</td>
</tr>
<tr>
<td>Multiple fatality</td>
<td>&gt;10k units $</td>
<td>&gt;1k units $</td>
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</tbody>
</table>

Scope of Services:

- Identify the optimal tasks and appropriate frequency for your critical assets
- Collect data and perform equipment walk down and field inspection
- Perform and document RCM study

Deliverables:

- Final RCM report workbook that includes:
  - Functional block diagram of system
  - FMEA
  - Task lists
  - RCM decision diagram used
  - Scales for risk ranking
  - Identified items for further action
  - Record of the steps leading to final determination

Also learn about our Reliability Centered Maintenance Online Course!

eRCM integrates content from our Risk Based Asset Management course with the prevailing Reliability Centered Maintenance standards and decades of best-practice benchmarking into a performance-driven, self-paced online solution.

- Create a set of standard processes and tools
- Onboard new Reliability Engineers faster
- Reach geographically dispersed teams
- Validate competency

To learn more, contact us at: 800-556-9589 | education@LCE.com
More than 2,000 clients have leveraged the knowledge and experience of LCE’s subject matter experts to improve economic performance of their asset-intensive manufacturing and processing plants, mining operations, energy generation plants, and education and health care facilities. The culmination of 40 years of application, more than 500 years of combined subject matter expert experience, and thousands of successful implementations in government and the private sector uniquely positions LCE as a leader in performance improvement. LCE’s proprietary, holistic, data-driven approach enables clients to achieve leadership positions in their core businesses, leverage their core strengths to grow adjacent opportunities, and operate at superior performance levels that drive industry-leading results.

Life Cycle Engineering (LCE) was founded in 1976 by two civil service engineers working for the government in Washington, DC. They worked directly with the United States Navy to pioneer the application of reliability engineering – and specifically predictive technologies and condition monitoring – to be used in nuclear submarines.

Today, LCE is a privately held company with headquarters in Charleston, South Carolina, providing engineering solutions for private industry, public entities, government organizations and the military, in North America and around the world.

Life Cycle Excellence helps large, asset-intensive companies improve operational performance. Improving productivity of your assets requires understanding where your current systems are underperforming, developing processes and capabilities to close performance gaps, and creating a culture that supports continuous improvement. Our experience helping hundreds of clients ranges from multi-site, organizational transformations to diagnosing and fixing a specific production line problem.

Our team includes subject matter experts in a variety of disciplines from reliability engineering to planning and scheduling to lean /Six Sigma. All of our consultants hold an advanced degree or an accreditation within their profession and are certified Prosci® Change Management Professionals.

Life Cycle Institute is LCE’s human performance practice that integrates learning, change management and project management. Institute offers 16 courses attended by more than 1200 students from more than 200 companies each year. In addition to individual courses, Life Cycle Institute offers university-backed certification programs in Reliability Engineering and Maintenance Management. Our university partners include Clemson University, The Ohio State University, and University of Kansas.
<table>
<thead>
<tr>
<th>COURSE</th>
<th>WHO SHOULD ATTEND</th>
<th>YOU WILL LEARN HOW TO</th>
<th>DATES &amp; LOCATION</th>
<th>DAYS/CEUS</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintenance Management Skills</td>
<td>Maintenance Managers and Supervisors, as well as Supervisors from Operations,</td>
<td>Lead a world-class maintenance department using planning and scheduling best practices</td>
<td>Dec 7-9, 2021 (CHS)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
<td>Warehouse or Housekeeping areas</td>
<td>to drive work execution, improve productivity, motivate staff, increase output and</td>
<td>Apr 12-14, 2022 (Virtual)</td>
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<td></td>
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<td>reduce waste.</td>
<td>Jul 12-14, 2022 (CU)</td>
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<tr>
<td>Maintenance Planning and Scheduling</td>
<td>Maintenance Planner/Schedulers, Production Supervisors, Storeroom Managers,</td>
<td>Apply preventive and predictive maintenance practices. Calculate work measurement.</td>
<td>Oct 26-28, 2021 (CHS)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
<td>Maintenance Managers, Operation Coordinators, Maintenance Supervisors</td>
<td>Schedule and coordinate work.</td>
<td>Mar 1-3, 2022 (Virtual)</td>
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<tr>
<td>Managing Planning and Scheduling</td>
<td>Lead and Senior Planners, Planning Department Managers, Maintenance Managers,</td>
<td>Establish a proactive work management program or transform an existing program into</td>
<td>Feb 15-17, 2022 (Virtual)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
<td>Reliability Change Agents, Reliability Managers, Continuous Improvement Managers</td>
<td>an effective, results-producing department that positively impacts maintenance costs,</td>
<td>Aug 9-11, 2022 (CHS)</td>
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<td>plant reliability measures and morale.</td>
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<td>Materials Management</td>
<td>Materials Managers, Storeroom Managers, Planner/Schedulers, Maintenance Managers,</td>
<td>Apply sound storeroom operations principles. Manage inventory to optimize investment.</td>
<td>Oct 26-28, 2021 (CHS)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<tr>
<td>Planning for Shutdowns, Turnarounds</td>
<td>Operations Managers</td>
<td>Understand the role of purchasing. Implement effective work control processes.</td>
<td>Mar 1-3, 2022 (Virtual)</td>
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<td>and Outages</td>
<td>Members of the shutdown or outage team, Plant Managers, Maintenance Engineers</td>
<td>Save time and money on your next shutdown by learning how to effectively plan for and</td>
<td>Feb 15-17, 2022 (Virtual)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
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<td>manage such large projects. Learn processes and strategies for optimal resource</td>
<td>Aug 9-11, 2022 (CHS)</td>
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<tr>
<td>Predictive Maintenance Strategy</td>
<td>Plant Engineers and Managers, Maintenance, Industrial and Manufacturing Engineers,</td>
<td>Establish, manage and sustain results from a comprehensive condition-based program.</td>
<td>Feb 4-2, 2021 (KU)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
<td>Maintenance Supervisors and Managers</td>
<td>Explore the theory, application and program practices of multiple PdM technologies,</td>
<td>Jan 18-20, 2022 (Virtual)</td>
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<td></td>
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<td>including vibration analysis, thermography, oil analysis, ultrasound, motor circuit</td>
<td>Mar 29-31, 2022 (CHS)</td>
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<td>analysis and other condition-based monitoring techniques.</td>
<td>May 17-19, 2022 (OSU)</td>
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<td>Aug 16-18, 2022 (CU)</td>
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<tr>
<td>Reliability Engineering Excellence</td>
<td>Reliability Engineers, Maintenance Managers, Reliability Technicians, Plant</td>
<td>Build and sustain a strategic Reliability Engineering program and gain support to</td>
<td>Feb 22-24, 2022 (OSU)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
<td>Managers and Reliability Personnel</td>
<td>achieve your organization’s reliability goals. Build the business case for reliability,</td>
<td>Mar 22-24, 2022 (Virtual)</td>
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<td>design reliability into a process before it’s built, identify operating risks and</td>
<td>Jun 14-16, 2022 (Virtual)</td>
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<td>solve problems in all areas of asset management.</td>
<td>Aug 16-18, 2022 (W SU)</td>
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<td>Reliability Excellence for Managers</td>
<td>General Managers, Plant Managers, Design Managers, Operations Managers and</td>
<td>Build a business case for Reliability Excellence, learn how leadership and culture</td>
<td>New Series Start Dates:</td>
<td>9 days total</td>
<td>$7,495</td>
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<td></td>
<td>Maintenance Managers</td>
<td>impact a change initiative and build a plan to strengthen and stabilize the change</td>
<td>Feb 22-24, 2022 (Virtual)</td>
<td>(3, 3-day sessions)</td>
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<td>for reliability. CMRP exam following Session Three.</td>
<td>Jun 14-16, 2022 (CHS)</td>
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<td>Oct 18-20, 2022 (Virtual)</td>
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<tr>
<td>Risk-Based Asset Management</td>
<td>Project Engineers, Reliability Engineers, Maintenance Managers, Operations</td>
<td>Learn to create a strategy for implementing a successful asset management program.</td>
<td>Nov 16-18, 2021 (CU)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td></td>
<td>Managers and Engineering Technicians</td>
<td>Discover how to reduce risk and achieve the greatest asset utilization at the lowest</td>
<td>Feb 8-10, 2022 (CHS)</td>
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<td>total cost of ownership.</td>
<td>Mar 22-24, 2022 (OSU)</td>
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<td>Apr 16-21, 2022 (Virtual)</td>
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<td>Jul 25-26, 2022 (KU)</td>
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<td>Root Cause Analysis</td>
<td>Anyone responsible for problem solving and process improvement</td>
<td>Establish a culture of continuous improvement and create a proactive environment.</td>
<td>Oct 26-28, 2021 (CU)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td>Manage and be able to effectively use eight RCA tools to eliminate latent roots and</td>
<td>Nov 30-Dec2, 2021 (Virtual)</td>
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<td>stop recurring failures.</td>
<td>Jan 4-6, 2022 (W SU)</td>
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<td>Feb 8-10, 2022 (OSU)</td>
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<td>Mar 15-17, 2022 (CU)</td>
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<td>May 10-12, 2022 (Virtual)</td>
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<td>Aug 2-4, 2022 (CHS)</td>
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<td>SMRP Body of Knowledge Guided Study</td>
<td>Experienced maintenance and reliability professionals who want to attain the</td>
<td>Review SMRP’s Five Pillars of Knowledge. The guided study is an intensive review of</td>
<td>May 3-5, 2022 (CHS)</td>
<td>3 consecutive days</td>
<td>$1,895</td>
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<td>CMRP designation.</td>
<td>each pillar’s components designed for organizations looking to further develop their</td>
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<td>team through CMRP certification.</td>
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</tbody>
</table>

LOCATION CODES: (CHS) = Charleston, SC | (CU) = Clemson University in Greenville, SC | (KU) = University of Kansas | (OSU) = Ohio State University | (WSU) = Washington State University

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